



Istituto Tecnico Economico e per il Turismo "Pio La Torre" Palermo, ITALY

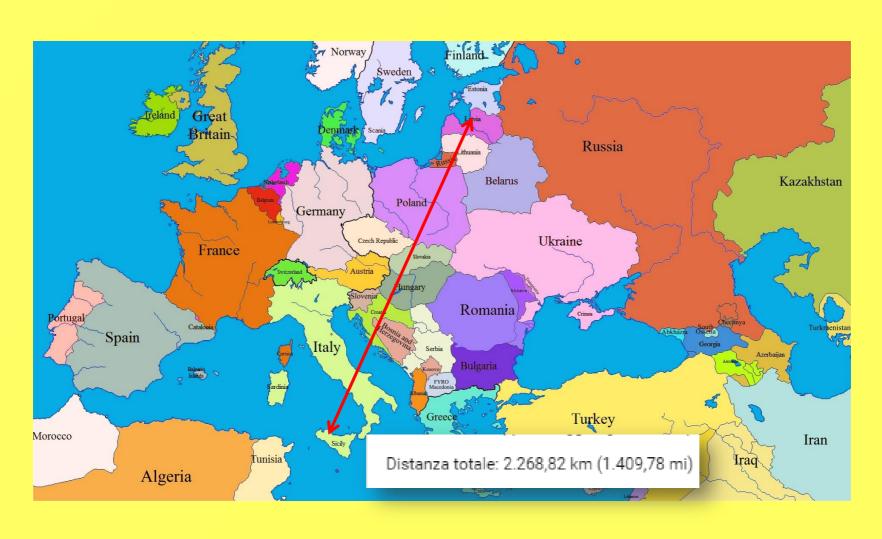






Riga, Latvia, 12-16 September 2016

Istituto Tecnico Economico e per il Turismo "Pio La Torre" Palermo, ITALY



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ITET "Pio La Torre" is one of the main technical secondary school on Economics and Tourism in Palermo (Italy).

It owes its name to the well-known Italian politician Pio La Torre, who was killed in 1982.



The school is directed by the headmistress Nicoletta M. A. Lipani.

Our school hosts more than 850 pupils, 100 teachers and 35 among technical and administrative personnel.

Pupils can choose to study:

Economics





Tourism



EsaBac



Common two-year course

SUBJECTS	Hours	
	1st	2nd
	year	year
ITALIAN	4	4
HISTORY	2	2
ENGLISH	3	3
SECOND FOREIGN LANGUAGE	3	3
MATHS	4	4
ICT	2	2
ECONOMIC LAW	2	2
BUSINESS MANAGEMENT	2	2
SCIENCE	2	2
PHYSICS	2	1
CHEMISTRY	1	2
GEOGRAPHY	3	3
PHYSICAL EDUCATION	2	2
RELIGION	1	1

Economics

Administration, Finance e Marketing

SUBJECTS	Hours		
	3rd year	4th year	5th year
ITALIAN	4	4	4
HISTORY	2	2	2
ENGLISH	3	3	3
SECOND FOREIGN LANGUAGE	3	3	3
MATHS	3	3	3
ICT	2	2	_
LAW	3	3	3
BUSINESS MANAGEMENT	6	7	8
POLITICAL ECONOMICS	3	2	.3
PHYSICAL EDUCATION	2	2	2
RELIGION	1	1	1

Common two-year course

SUBJECTS	Hours	
	1st	2nd
	year	year
ITALIAN	4	4
HISTORY	2	2
ENGLISH	3	3
SECOND FOREIGN LANGUAGE	3	3
MATHS	4	4
ICT	2	2
ECONOMIC LAW	2	2
BUSINESS MANAGEMENT	2	2
SCIENCE	2	2
PHYSICS	2	1
CHEMISTRY	1	2
GEOGRAPHY	3	3
PHYSICAL EDUCATION	2	2
RELIGION	1	1

Economics

Management Information System

SUBJECTS	Hours		
	3rd year	4th year	5th year
ITALIAN	4	4	4
HISTORY	2	2	2
ENGLISH	3	3	3
SECOND FOREIGN LANGUAGE	3	_	_
MATHS	3	3	3
ICT	4	5	5
LAW	3	*	2
BUSINESS MANAGEMENT	4	7	7
POLITICAL ECONOMICS	3	2	3
PHYSICAL EDUCATION	2	2	2
RELIGION	1	1	1

Common two-year course

SUBJECTS	Hours	
	1st	2nd
	year	year
ITALIAN	4	4
HISTORY	2	2
ENGLISH	3	3
SECOND FOREIGN	3	3
LANGUAGE	<u> </u>)
MATHS	4	4
ICT	2	2
ECONOMIC LAW	2	2
BUSINESS MANAGEMENT	2	2
SCIENCE	2	2
PHYSICS	2	1
CHEMISTRY	1	2
GEOGRAPHY	3	3
PHYSICAL EDUCATION	2	2
RELIGION	1	1

Tourism

SUBJECTS	Hours		
	3rd year	4th year	5th year
ITALIAN	4	4	4
HISTORY	2	2	2
ENGLISH	3	3	3
2nd and 3rd FOREIGN LANGUAGE	3	3	3
MATHS	3	3	3
TOURISM LAW	3	3	3
BUSINESS MANAGEMENT FOR TOURISM	4	4	4
ART	2	2	2
TOURIST GEOGRAPHY	2	2	2
PHYSICAL EDUCATION	2	2	2
RELIGION	1	1	1

Common two-year course

SUBJECTS	Hours	
	1st	2nd
	year	year
ITALIAN	4	4
HISTORY	2	2
ENGLISH	3	3
SECOND FOREIGN LANGUAGE	3	3
MATHS	4	4
ICT	2	2
ECONOMIC LAW	2	2
BUSINESS MANAGEMENT	2	2
SCIENCE	2	2
PHYSICS	2	١
CHEMISTRY	l	2
GEOGRAPHY	3	3
PHYSICAL EDUCATION	2	2
RELIGION	1	1

Tourism (ESABAC)

SUBJECTS	Hours		
	3rd year	4th year	5th year
ITALIAN	1	4	4
EUROPEAN HISTORY in french language	2	2	2
FRENCH LITERATURE in french language	4	4	4
ENGLISH	3	3	3
3rd FOREIGN LANGUAGE	3	3	3
MATHS	3	3	3
TOURISM LAW	3	3	3
BUSINESS MANAGEMENT FOR TOURISM	4	4	4
ART	2	2	2
TOURIST GEOGRAPHY	2	2	2
PHYSICAL EDUCATION	2	2	2
RELIGION	1	1	1

School timetable



Lessons are from Monday to Friday (five-day week)

Lessons start at 8,00 a.m. and finish at 2,00 p.m. on Monday, Wednesday and Friday and at 3,00 p.m. on Tuesday and Thursday.

There are two breaks on Tuesday and Thursday.



Terms

The school year is organized in two four-month terms.

* All classrooms are equipped with an interactive whiteboard and a laptop computer.



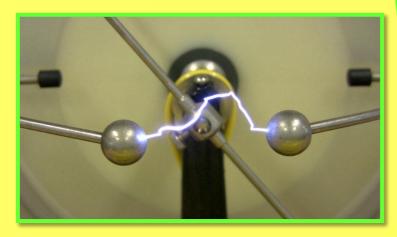
- * Information Technology Laboratories
- * Word processing Laboratory
- * Foreign language classrooms



* Simulation laboratory for economics



- * Science Lab
- * Maths Lab









* Library with IWB



* In our school students can play different sports inside and outside. Football, basket, table tennis, volleyball are available.





Snack bar inside the school

Parking for school staff and students

Our projects

- Foreign exchange programs.
- Language courses abroad.
- Training on economics.
- School trips.
- Sporting activities.



- Projects dealing with foreign languages and inclusion.
- Drama.
- Language certificates.
- European Computer Driving Licence.

We are preparing our students for the future by doing training at firms





...in Italy and abroad

Training in Nizza



Learning foreign languages is easy and fun!

Our school trips







European Projects: Leonardo, Comenius and Erasmus



Leonardo Project 2014
Twinning with a
technical secondary
school from Turkey



Our school is involved in supporting community services





Working
together for
peace, justice
and human
rights

We are young and we enjoy ourselves by playing sports

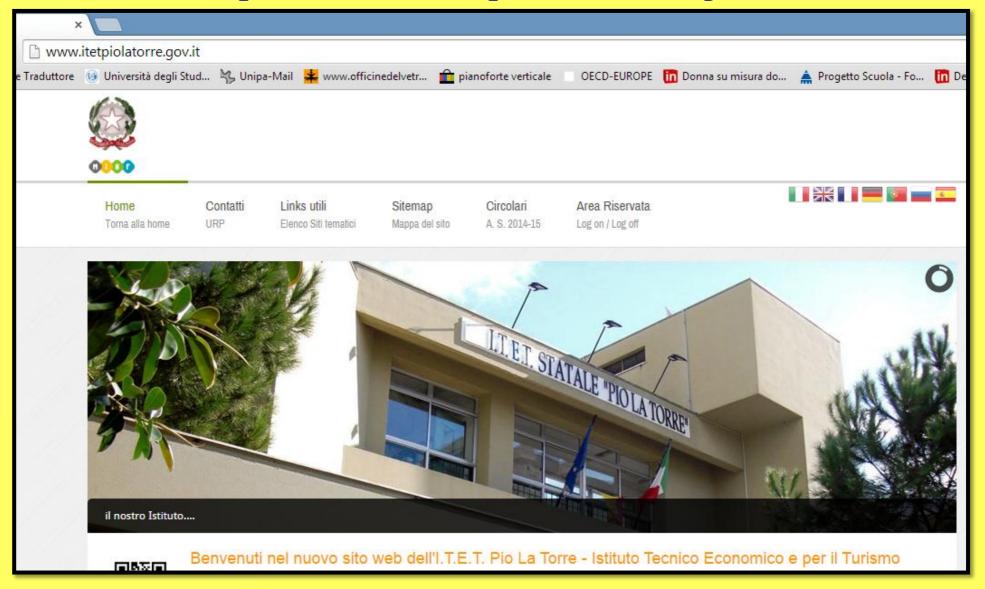
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...and taking part in drama and music...

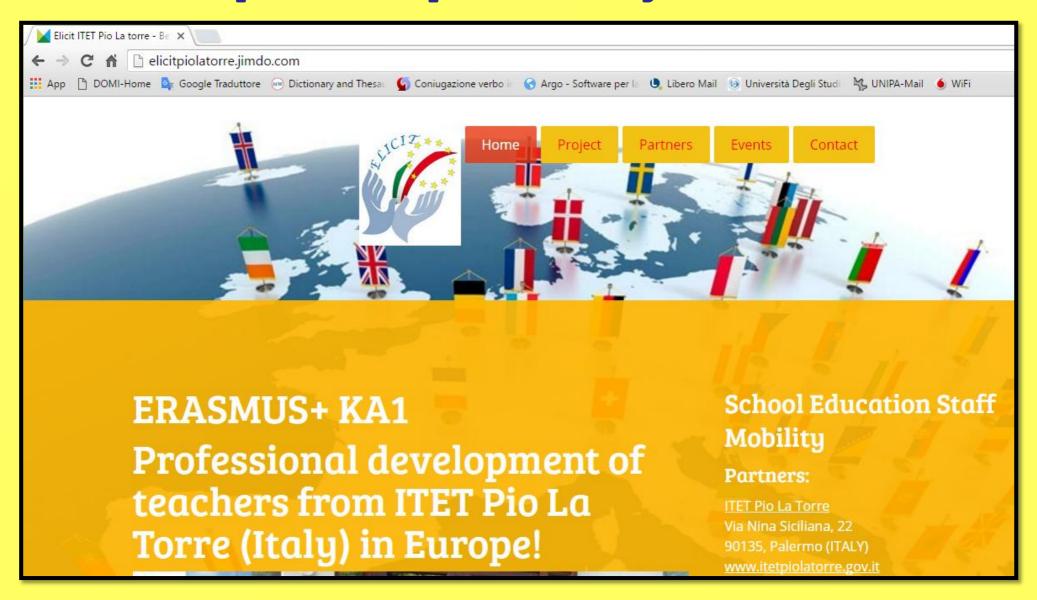
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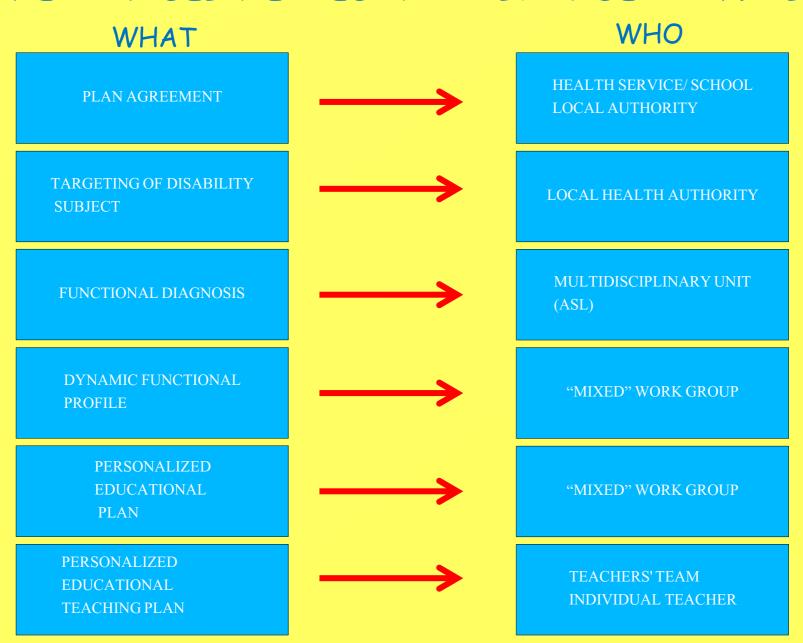




We are all different...and all the same!



THE PATH DELINEATED IN ITALY UNDER 104/92 LAW



ALL THIS IMPLIES A WIDENED IDEA OF INCLUSION (That is possible to achieve at various levels)

Arrangement of services in an adequate context

Possibility of real access
To services

PERSONAL TION

Personal integration with significant people (parents, brothers....)

PHYSICAL INTEGRATION

INCLUSION
INTEGRATION
"LIVED"
AS QUALITY OF LIFE

ORGANIZATIONAL INTEGRATION

Socio- interpersonal relationships really lived

Exercise of autonomy

And make decisions

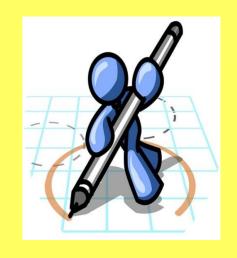
about one's life

Utilization of services

Addressed to the population
In general

School Projects:

- 1) Self-sufficiency, orienteering
- 2) Feelings and colours





For students with special needs in order to increase motivation and self-confidence and acquire social and personal self-sufficiency.

<u>Diversity and Inclusion</u> Self-sufficiency, orienteering

Goals:

- Developing orienteering
- Learning traffic and road safety rules
- Learning traffic signs symbols
- Knowing and using maps
- Catching a bus or tram
- Knowing where buying a ticket
- Knowing how to use a map
- Knowing currency and using money



<u>Diversity and Inclusion</u> Self-sufficiency, orienteering

1) The students use abilities and skills achieved during their learning process in order to solve different situations and learn the objectives of the projects. In this step students work in the classroom in group or pair group in order to learn the topics of the project and know how to use the maps.



<u>Diversity and Inclusion</u> Self-sufficiency, orienteering

2) The students use the maps to explore indoor and outdoor spaces of the school through a game "a treasure hunt". It is an activity that combines orienteering elements and problem solving. The students in pair as a team follow a set of directions (keypoints) and at the end discover the treasure (a prize).





Diversity and Inclusion Self-sufficiency, orienteering

3) It is called "Where are we going today?".

This activity takes place outside the school and the students work in team and follow a walking trail planned by the teacher.

The aims of the activity are

- Developing orienteering skills
- Self-sufficiency skills
- · Team work abilities
- · Increase self-esteem



Feelings and colours

Goals:

- Promoting the development of artistic skills
- Knowing different art works (paintings, sculptures, ...)
- Knowing the use of different tools (watercolors, paintbrushes, patchwork papers).
- Producing creative works
- Expressing ideas and emotions through art.



Diversity and Inclusion Sport activities

Improving personal confidence and self-esteem; getting stronger peer relationships









Sport activities

Improving personal confidence and self-esteem; getting stronger peer relationships







Some students with disabilities take part in the Regional and National competitions of Athletics









DRAMA

Realization of short films Performances









Videoclip about inclusion and human rights



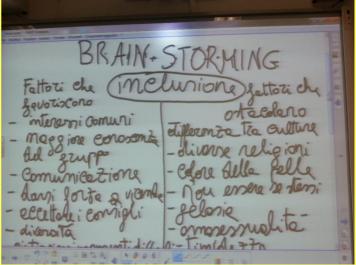
























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We are waiting for you!